## Employee Post-Travel Disclosure of Travel Expenses

Date/Time Stamp:
RECEIVED
SECRETARY OF THE SENATE
PUBLIC RECORDS

2010 DEC 10 AM 11: 12

Post-Travel Filing Instructions: Complete this form within 30 days of returning from travel. Submit all forms to the Office of Public Records in 232 Hart Building.

In compliance with Rube reimbursed/paid for	` ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		sures with respect to	o travel expenses that have been or wi
		rization (Form RE-1), <u>A</u> rtification Form with all		ary, invitee list, etc.)
Private Sponsor(s) (list	all): Aspen Institut	te Inc. (Education an	nd Society Progra	am)
Travel date(s): Februa				
Name of accompanying	g family member (if a	ny):		
Relationship to Travele	r:   Spouse	Child		
	OSTS IN EMPLOYEE	EASE DUE TO THE ACC EXPENSES. (Attach addit		JSE OR DEPENDENT CHILD, ONLY iry.)
Expenses for Employe	Transportation  Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
☑ Good Faith Estimate ☐ Actual Amount	\$92.94	\$206.00	\$127.75	\$441.29 meeting room fees (includes meeting facilities, set up/take down, cleaning, meeting materials)
Expenses for Accomp	anying Spouse or De	ependent Child (if applie	able):	
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
☐ Good Faith Estimate				
☐ Actual Amount				
-	_			Attach additional pages if eakout sessions discussing how
states are creating	g and implementin	ng the new requireme	ents under the E	very Student Succeeds Act.
12/1/9	<u></u>	dan thues		
(Date) (TO BE COMPLETED	•	name of traveler)  MEMBER/OFFICER:		(Signature of traveler)
	•	es set out above in connection, lodging, and related		escribed in the <i>Employee Pre-Travel</i> ed in Rule 35.
12.10.16			-amar	Hoxander

(Signature of Supervising Senator/Officer)



January 8, 2018

Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat – "From Planning to Implementation" – for the Aspen Senior Congressional Education Staff Network from 12:00 PM Tuesday, February 20, 2018 to 1:00 PM Thursday, February 22, 2018 at the Inn at Perry Cabin, located 79 miles from Washington, DC.

At this convening, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will understand how states are creating and implementing their ESSA plans, including how they will monitor implementation at different levels of the system. The convening will also focus on school improvement strategies, support for teachers and leaders, and potential roles for Congress and the U.S. Department of Education in monitoring and guidance around ESSA implementation. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

A detailed agenda listing discussion sessions

A completed Private Sponsor Travel Certification Form

A list of invited staffers

A blank Employee Pre-Travel Authorization form

You must complete the Traveler Form and submit it with the enclosed agenda, list of invited staffers, and Primary Trip Sponsor Form directly to the Senate Ethics Committee (220 Hart) no later than Monday, January 22, 2018. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the site visit.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:00 PM on Tuesday, February 20, 2018, at the Inn at Perry Cabin and will conclude at 11:30 AM on Thursday, February 22, 2018. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

Warm regards,

Ross Wiener

Danielle Gonzales

Marisa Goldstein

Doug Mesecar

#### PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should **NOT** submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee **MUST** also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

The	e Aspen Institute Inc. (Education and Society Program)
Des	scription of the trip: Aspen Institute Education and Society program sponsored convening for senior
	ucation staffers on the Implementation of the Every Student Succeeds Act (ESSA) and next steps.
Dat	es of travel: February 20-22, 2018
	ce of travel: St. Michaels, MD
Nai	ne and title of Senate invitees: Please see attached roster
I ce	ertify that the trip fits one of the following categories:
X	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal <u>and</u> do not retain or employ registered lobbyists or agents of a foreign principal <u>and</u> no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.  OR
	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
X	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.  -AND-
X	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
	ertify that:  The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for de minimis lobbyist involvement.
X	<u>-AND</u> The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

9.	USE ONLY IF YOU CHECKED QUESTION 6(B)
	I certify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a
	foreign principal, one of the following scenarios applies:
	(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee <i>on any segment</i> of the trip.
	(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two
	overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10).  OR
	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
10.	USE ONLY IF YOU CHECKED QUESTION 9(B)
	If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:
	· · · · · · · · · · · · · · · · · · ·
11.	An itinerary for the trip is attached to this form. I <i>certify</i> that the attached itinerary is a detailed (hourby-hour), complete, and final itinerary for the trip.
12.	Briefly describe the role of each sponsor in organizing and conducting the trip:
	The Aspen Institute is the sole sponsor of this retreat and is solely responsible for the development and
	execution of the convening.
13.	Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:
	The Aspen Institute is an educational and policy studies non-profit organization whose mission is to foster
	leadership based on enduring values and provide a non-partisan forum for the exchange of ideas.
	(see continued response)
14.	Briefly describe each sponsor's prior history of sponsoring congressional trips:
	The Aspen Institute has a nearly forty year history of conducting non-partisan educational forums, which
	often include Members of Congress and staff. The Aspen Institute Education and Society program
	has been conducting convenings for Congressional education staff for eleven years.

Lodging Expenses \$206.00 for two nights total  that is arranged or organ and that is arranged or organ and that is arranged or organ	Meal Expenses \$127.75	Other Expenses  \$ 441.29 meeting room fees (includes meeting facilities set up/take down cleaning, meetin materials)  and to congressional
Lodging Expenses \$206.00 for two nights total  that is arranged or organ nt that is arranged or organ	Meal Expenses \$127.75	Other Expenses  \$ 441.29  meeting room fees (includes meeting facilities set up/take down cleaning, meetin materials)  rd to congressional
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ng space and lodging to s	support off-the-rec	ord, non-partisan
	ent or trip or easy staffer travel and o fly into DCA, Dulles`or  ng facility: Michaels, MD 21663  ing facility:	or easy staffer travel and allows faculty me o fly into DCA, Dulles`or BWI and travel ea ng facility: Michaels, MD 21663 ing facility: ng space and lodging to support off-the-rec

21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:
	Rooms are \$103.00 per day, which reflects the per diem limit
	Meals \$36.75 per day 2/20/18, \$64.00 per day 2/21/18, \$31.00 per day 2/22/18 - which reflects the per
	diem limit
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:
	Transportation is not provided; mileage will be reimbursed for participants' travel by personal car
23.	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).
24.	List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:
	None
25.	I hereby <i>certify</i> that the information contained herein is true, complete and correct. (For trips involving more than one sponsor, you <i>must</i> include a completed signature page for each additional sponsor):  Signature of Travel Sponsor:
	Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs
	Name of Organization: The Aspen Institute
	Address: 2300 N Street NW, Suite 700, Washington, DC 20037
	Telephone Number: 202-736-5859 (Lisa Jones, Deputy General Counsel)
	Fax Number: 202-467-0790
	E-mail Address: lisa.jones@aspeninst.org



### Aspen Senior Congressional Education Staff Network Retreat

From Planning to Implementation: ESSA's Initial Impact in the Field

Inn at Perry Cabin 308 Watkins Lane St. Michaels, MD 21663 P: 410-745-2200

February 20-22, 2018

#### **AGENDA**

#### **Retreat Goals:**

- Understand how states are creating and implementing their Every Student Succeeds Act (ESSA) plans, how they will monitor implementation at different levels of the system, and what factors drive decision making.
  - Understand states' and districts' theories of action around their approach to school improvement and support for teachers and leaders, including any connection to the Higher Education Act (HEA). Engage in active learning and build working relationships with education leaders from the field, as well as with colleagues from different parties and chambers.
- Explore potential roles for Congress and the U.S. Department of Education (ED) in monitoring and guidance around ESSA implementation.

#### Tuesday, February 20, 2018

#### All Meeting Sessions in the Commodore Room

12:00 PM	Arrival and Check-In	
12:30 - 1:00 PM	Lunch	Fireside section of the Stars Restaurant
1:15 – 1:45 PM	Welcome, Overview, and Retreat Objectives	
	To guide the retreat's discussion, Congressional staffe by sharing their top learning objectives for the conveni	
1:45 - 3:15 PM	Session I: Themes and Trends in Approved State I	<u>Plans</u>
	Chad Aldeman, Principal, Bellwether Education Partr MaryEllen Elia, Commissioner, New York State Depa Erika Landl, Senior Associate, National Center for the Assessment	rtment of Education
	Guiding Questions:	
	What themes have emerged in approved state	e plans (i.e., indicator selection,

What themes have emerged in approved state plans (i.e., indicator selection, accountability system design, school identification, inclusion of student subgroups, report cards, assessment)?

How are state plans surfacing issues of equity and meeting the law's requirements related to equity?



What lessons have states learned from the second round of peer review?

3:15 – 3:45 PM Break and individual reflection

3:45 – 5:00 PM Session II: Supporting School Improvement

**Angela Minnici**, Senior Director of State Strategy, Technical Assistance, and Policy, WestEd

**Seth Rau**, Director of Legislative and Strategic Partnerships, San Antonio Independent School District

Eric Thomas, Chief Turnaround Officer, Georgia Department of Education

**Guiding Questions:** 

How are states and districts preparing for the initial identification of CSI and TSI schools in 2018-19 (i.e., data collection/reporting, allowing for a planning year or requiring immediate action)?

How are states and districts communicating accountability decisions, school ratings, and school improvement strategies to internal stakeholders (schools, principals, teachers) and external stakeholders (the public, local communities, support organizations)?

How are states and districts thinking about ESSA's evidence-based provisions?
 How might states and districts use school improvement funds and other resources?

5:00 – 5:20 PM Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM Networking Reception with Expert Faculty

Miles Room

Staffers will have the opportunity to network with participants during the reception.

Working Dinner with Discussion of Earlier Sessions Fireside section of the Stars Restaurant

Wednesday, February 21, 2018

7:00 - 8:30 PM

7:30 - 8:30 AM

All Meeting Sessions in the Commódore Room

Breakfast

Fireside section of the Stars Restaurant

8:30 – 10:45 AM Session III: Deep Dive – Exploring States' Approaches to School Improvement

Staffers and faculty members will work in small groups to analyze selected accountability sections from a few state plans and consider the strengths and weaknesses of how these states are approaching school improvement. We will also have an opportunity to discuss the utility of external state plan reviews, what they signal to the field, and how they inform the conversation about ESSA.

10:45 - 11:00 AM Break

11:00 AM – 12:00 PM <u>Session IV: Assessment: Continuities, Innovations, Challenges</u>

MaryEllen Elia, Commissioner, New York State Department of Education Lou Fabrizio, Education Consultant (Retired, North Carolina Department of Public Instruction)

Erika Landl, Senior Associate, National Center for the Improvement of Educational Assessment

**Guiding Questions:** 



How are states taking advantage of ESSA to revamp their assessment systems (i.e., by reducing testing, replacing old assessments and/or incorporating new assessments, using assessment approaches like computer adaptive testing, etc.)?

Are states using the testing flexibilities in the law to make their assessment systems more responsive, targeted, and instructionally-relevant? Why or why not?

How are districts evaluating or changing their local assessment systems/practices as a result of their state ESSA plans or other factors?

12:00 - 1:00 PM

Lunch

Fireside section of the Stars Restaurant

#### 1:00 - 2:45 PM

#### Session V: Elevating Teachers and Leaders in ESSA

Chad Aldeman, Principal, Bellwether Education Partners

Angela Minnici, Senior Director of State Strategy, Technical Assistance, and Policy, WestEd

Randy Poe, Superintendent, Boone County Schools

#### **Guiding Questions:**

How are states and districts approaching teacher and leader development under ESSA? What evidence are they considering?

How are states and districts innovating around more effective forms of professional development for teachers and leaders?

How have states addressed equitable distribution of teachers in their state plans? How are they monitoring and supporting equitable access to effective educators? How are states and districts considering using Title II funds for additional activities, such as improving teacher preparation, developing and improving teacher evaluation systems, improving alternative certification pathways, and developing teacher leadership opportunities?

How is this work being integrated into existing state and local initiatives on educator effectiveness, and where is it siloed?

What are potential implications of HEA (especially Title II of HEA) on the implementation of ESSA Title II?

2:45 - 3:00 PM

**Break** 

3:00 - 4:45 PM

#### Session VI: Federal and State Monitoring of Implementation

MaryEllen Elia, Commissioner, New York State Department of Education Lou Fabrizio, Education Consultant (Retired, North Carolina Department of Public Instruction)

Eric Thomas, Chief Turnaround Officer, Georgia Department of Education

**Guiding Questions:** 

Now that most state plans have been approved, what are possible ways the U.S. Department of Education will monitor and support implementation going forward? What does this suggest for the role of Congress?

How are states considering their monitoring and oversight role over districts and schools, particularly around school improvement? What capacity and resources do they need to best oversee and support districts and schools?

How are these approaches informed by previous successes and challenges?

4:45 - 5:10 PM

Taking stock: Staff reflections and feedback to guide remaining discussions



**Networking Reception with Expert Faculty** 6:15 PM

Morning Room

Staffers will have the opportunity to network with participants during the reception.

Working Dinner with Discussion of Earlier Sessions 7:00 - 8:30 PM

Admiral Room

Thursday, February 22, 2018

All Meeting Sessions in the Commodore Room

7:30 - 8:30 AM**Breakfast** 

8:40 - 10:15 AM

Fireside section of the Stars Restaurant

Staff reflections and feedback to guide remaining discussion 8:30 - 8:40 AM

Session VII: Trends in District Implementation

Randy Poe, Superintendent, Boone County Schools Seth Rau, Director of Legislative and Strategic Partnerships, San Antonio Independent School District

Eric Thomas, Chief Turnaround Officer, Georgia Department of Education

**Guiding Questions:** 

How are districts preparing to implement approved state ESSA plans? How are districts approaching the development of local consolidated plans? What kind of guidance, if any, are states providing?

What are ways districts might respond to other components of ESSA, such as Title II, Title IV, and new provisions around English learners? How is this being integrated with existing district initiatives (e.g., residencies, recruitment, etc.)? How are districts collaborating with each other and/or through regional service centers around ESSA implementation?

How well do districts understand their new role in monitoring and supporting school improvement? How are states and districts planning to coordinate around identification, notification, and the use of evidence to determine improvement strategies?

10:15 – 10:30 AM	Break + Complete Retreat Evaluation
10:30 - 10:50 AM	Final Observations from Expert Faculty
10:50 – 11:20 AM	Taking Stock: Staff Reflections and Feedback to Guide Next Steps for the Network
11:20 – 11:30 AM	Adjourn

11:30 AM - 12:30 PM Lunch available

Fireside section of the Stars Restaurant

# Aspen Senior Congressional Education Staff Network Retreat From Planning to Implementation: ESSA's Initial Impact in the Field

Inn at Perry Cabin 308 Watkins Lane St. Michaels, MD 21663 Phone: (410) 745-2200

February 20-22, 2018

### CONGRESSIONAL SENATE STAFF

#### **Amanda Beaumont**

Minority Senior Education Counsel
Senate Committee on Health, Education, Labor,
and Pensions
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Majority Professional Staff Member Senate Committee on Health, Education, Labor, and Pensions jordan hynes@help.senate.gov

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#### **Matthew Stern**

Majority Professional Staff
Senate Committee on Health, Education, Labor, and Pensions:

Matthew Stern@help.senate.gov

(Revised 10/19/15)

### EMPLOYEE PRE-TRAVEL AUTHORIZATION

<u>Pre-Travel Filing Instructions</u>: Complete and submit this form at least 30 days prior to the travel departure date to the <u>Select Committee on Ethics</u> in <u>SH-220</u>. Incomplete and late travel submissions will <u>not</u> be considered or approved. This form <u>must</u> be typed and is available as a fillable PDF on the Committee's website at ethics.senate.gov. Retain a copy of your entire pre-travel submission for your required post-travel disclosure.

Form RE-1

ETHIC JAN19\*18PM 5:49

Name of Traveler:	Olga Jordan Hynes
Employing Office/Committee:	Senate Help Committee
Private Sponsor(s) (list all): The Aspe	n Institute Inc. (Education and Society Program)
February 20-22, 201 Travel date(s):	·
Note: If you plan to extend the i	trip for any reason you <u>must</u> notify the Committee.
St. Michaels, MD Destination(s):	
Explain how this trip is specifically con	nected to the traveler's official or representational duties:
facilitate policy discussions around improve	ty Program brings together federal, state, and local education leaders, and stakeholders to ving K-12 Education. As a professional staff member on the committee focusing on K-12 ussions, will help inform my work overseeing the implemenation of federal education laws.
Name of accompanying family member Relationship to Employee:   Spouse	
I certify that the information contained is  \[ \frac{1}{19} \frac{20}{(Date)} \]	n this form is true, complete and correct to the best of my knowledge:  (Signature of Employee)
TO BE COMPLETED BY SUPERVISING Secretary for the Majority, Secretary for the Senator Lamar Alexande I.	
(Print Senator's/Officer's Name	
related expenses for travel to the event d	n, to accept payment or reimbursement for necessary transportation, lodging, and escribed above. I have determined that this travel is in connection with his or her holder, and will not create the appearance that he or she is using public office for
I have also determined that the attendance of the Senate. (signify "yes" by checking be	
1/19/19	John Ayzardy
(Date)	(Signature of Supervising Senator/Officer)

#### PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should **NOT** submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

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1.	Sponsor(s) of the trip (please list all sponsors):
	The Aspen Institute Inc. (Education and Society Program)
2.	Description of the trip: Aspen Institute Education and Society program sponsored convening for senior
	education staffers on the Implementation of the Every Student Succeeds Act (ESSA) and next steps.
3.	Dates of travel: February 20-22, 2018
	Place of travel: St. Michaels, MD
;	Name and title of Senate invitees: Please see attached roster
5.	I certify that the trip fits one of the following categories:
	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal <u>and</u> do not retain or employ registered lobbyists or agents of a foreign principal <u>and</u> no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.  OR -
	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
•	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
•	I certify that:
	The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for <i>de minimis</i> lobbyist involvement.
	The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

9.	USE ONLY IF YOU CHECKED QUESTION 6(B)  I certify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a foreign principal, one of the following scenarios applies:
	(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member officer, or employee on any segment of the trip.
	(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10).
	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
10.	USE ONLY IF YOU CHECKED QUESTION 9(B)  If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:
11.	An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hourby-hour), complete, and final itinerary for the trip.
12.	Briefly describe the role of each sponsor in organizing and conducting the trip:
	The Aspen Institute is the sole sponsor of this retreat and is solely responsible for the development and
	execution of the convening.
	-
13.	Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:
	The Aspen Institute is an educational and policy studies non-profit organization whose mission is to foster
	leadership based on enduring values and provide a non-partisan forum for the exchange of ideas.
	(see continued response)
14.	Briefly describe each sponsor's prior history of sponsoring congressional trips:
• • •	The Aspen Institute has a nearly forty year history of conducting non-partisan educational forums, which
	often include Members of Congress and staff. The Aspen Institute Education and Society program
	has been conducting convenings for Congressional education staff for eleven years.
	——————————————————————————————————————

The Aspen Institute	holds numerous educa	tional activities, includin	g educational briefii	ngs, roundtables,	
forums, and confere	nces for a diverse rang	e of attendees including	federal and state p	olicymakers,	
business and organi	zational leaders, memb	ers of the press and the	e general (see cont	inued response)	
Total Expenses for E	or Each Participant:				
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses	
Good Faith estimate	\$92.94(round trip mileage and tolls)	\$206.00 for two nights total	\$127.75	\$ 441.29 meeting room fees (includes meeting facilities set up/take down	
Amounts				cleaning, meetin materials)	
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participation or b) the congressional participation by The trip is organize their learning on impless.	etrip involves an event pation:  ed specifically with regardenesses an event event expected an event expected and event expected an event expected and event expected expected an event expected and event expected an event expected expected an event expected expected and event expected expect	that is arranged or organded to Congressional sta	inized specifically w	ith regard to	
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21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:	
	Rooms are \$103.00 per day, which reflects the per diem limit	
	Meals \$36.75 per day 2/20/18, \$64.00 per day 2/21/18, \$31.00 per day 2/22/18 - which reflects the per	
	diem limit	
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:	
	Transportation is not provided; mileage will be reimbursed for participants' travel by personal car	
23.	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).	
24.	List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:  None	
25.	I hereby <i>certify</i> that the information contained herein is true, complete and correct. (For trips involving more than one sponsor, you <i>must</i> include a completed signature page for each additional sponsor):	
	Signature of Travel Sponsor: Mid fem	
	Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs	
	Name of Organization: The Aspen Institute	
	Address: 2300 N Street NW, Suite 700, Washington, DC 20037	
	Telephone Number: 202-736-5859 (Lisa Jones, Deputy General Counsel)	
	Fax Number: 202-467-0790	
	E-mail Address: lisa.jones@aspeninst.org	



January 8, 2018

Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat – "From Planning to Implementation" – for the Aspen Senior Congressional Education Staff Network from 12:00 PM Tuesday, February 20, 2018 to 1:00 PM Thursday, February 22, 2018 at the Inn at Perry Cabin, located 79 miles from Washington, DC.

At this convening, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will understand how states are creating and implementing their ESSA plans, including how they will monitor implementation at different levels of the system. The convening will also focus on school improvement strategies, support for teachers and leaders, and potential roles for Congress and the U.S. Department of Education in monitoring and guidance around ESSA implementation. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

- A detailed agenda listing discussion sessions
- A completed Private Sponsor Travel Certification Form
  - A list of invited staffers
  - A blank Employee Pre-Travel Authorization form

You must complete the Traveler Form and submit it with the enclosed agenda, list of invited staffers, and Primary Trip Sponsor Form directly to the Senate Ethics Committee (220 Hart) no later than Monday, January 22, 2018. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the site visit.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:00 PM on Tuesday, February 20, 2018, at the Inn at Perry Cabin and will conclude at 11:30 AM on Thursday, February 22, 2018. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

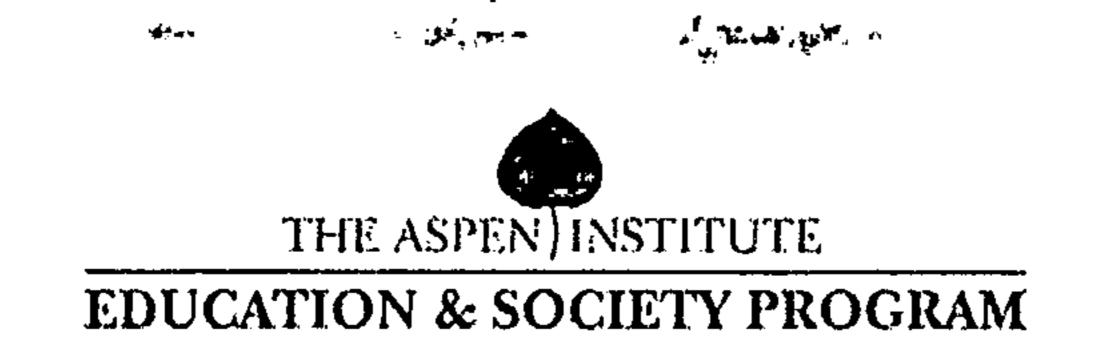
Warm regards,

Ross Wiener

Danielle Gonzales

Marisa Goldstein

Doug Mesecar



### Aspen Senior Congressional Education Staff Network Retreat

From Planning to Implementation: ESSA's Initial Impact in the Field

308 Watkins Lane St. Michaels, MD 21663 P: 410-745-2200

February 20-22, 2018

## AGENDA

#### **Retreat Goals:**

Understand how states are creating and implementing their Every Student Succeeds Act (ESSA) plans and how they will monitor implementation at different levels of the system.

- Understand states' and districts' theories of action around their approach to school improvement and support for teachers and leaders.
- Engage in active learning and build working relationships with education leaders from the field, as well
  as with colleagues from different parties and chambers.
- Explore potential roles for Congress and the U.S. Department of Education (ED) in monitoring and guidance around ESSA implementation.

#### Tuesday, February 20, 2018

12:00 PM Arrival and Check-In

12:30 – 1:00 PM Lunch

1:15 – 1:45 PM Welcome, Overview, and Retreat Objectives

Danielle Gonzales, Assistant Director for Policy, Aspen Institute Education & Society Program

To guide the retreat's discussion, Congressional staffers and faculty members will begin by sharing their top two learning objectives for the convening.

1:45 – 3:15 PM Session I: Themes and Trends in Approved State Plans

Invited: Chad Aldeman (Bellwether Education Partners), MaryEllen Elia (New York State Education Department), Ryan Wise (Iowa Department of Education)

**Guiding Questions:** 

What themes have emerged in approved state plans (i.e., indicator selection, accountability system design, school identification, inclusion of student subgroups, report cards, assessment)?

How are state plans surfacing issues of equity and meeting the law's requirements related to equity?

What lessons have states learned from the second round of peer review?

3:15 - 3:45 PM

Break and individual reflection

3:45 - 5:00 PM

#### Session II: Supporting School Improvement

Invited: Lou Fabrizio (North Carolina Department of Public Instruction), Robert Runcie (Broward County Public Schools)

**Guiding Questions:** 

How are states preparing for the initial identification of CSI and TSI schools in 2018-19 (i.e., data collection/reporting, allowing for a planning year or requiring immediate action)?

- What internal and external communications are needed to message this work to stakeholders?
  - What evidence-based interventions are states and districts considering?
- How might states and districts use school improvement funds and other resources?

5:00 - 5:20 PM

Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM

**Networking Reception with Expert Faculty** 

Staffers will have the opportunity to network with participants during the reception.

Faculty Participant Attendees (invited): Chad Aldeman, MaryEllen Elia, Lou Fabrizio, Robert Pianta, Christine Johns, Robert Runcie, Michael Watson, Ryan Wise

7:00 - 8:30 PM

Working Dinner with Discussion of Earlier Sessions

#### Wednesday, February 21, 2018

7:30 - 8:30 AM

**Breakfast** 

8:30 - 10:15 AM

Session III: Deep Dive - Exploring States' Theories of Action on School

**Improvement** 

Staffers and faculty members will work in small groups to analyze selected states' theories of action on school improvement and consider implications for capacity, monitoring, and ongoing supports.

10:15 - 10:35 AM

Break

### 10:35 AM - 12:00 PM Session IV: Ensuring Equitable Access to Effective Educators

Invited: Chad Aldeman (Bellwether Education Partners), Robert Pianta (University of Virginia), Robert Runcie (Broward County Public Schools)

**Guiding Questions:** 

How are states monitoring and supporting equitable access to effective educators? How have they address equitable distribution of teachers in their state plans?

What lessons can be learned from previous development and implementation of state teacher equity plans?



12:00 - 1:00 PM

Lunch

1:00 - 2:45 PM

#### Session V: Elevating Teachers and Leaders in ESSA

Invited: Robert Pianta (University of Virginia), Christine Johns (Utica Community Schools), Ryan Wise (Iowa Department of Education)

#### **Guiding Questions:**

How are states and districts approaching teacher and leader development under ESSA? What evidence are they considering?

 How is this work being integrated into existing state and local initiatives on educator effectiveness, and where is it siloed?

Are states innovating around more effective forms of professional development for teachers and leaders?

Are states and districts considering using Title II funds for additional activities, such as improving teacher preparation, developing and improving teacher evaluation systems, improving alternative certification pathways, and developing teacher leadership opportunities?

For states taking the optional Title II set aside for principals, what activities and supports are they planning to offer? How did they choose to take the set aside, and how is this being messaged to stakeholders?

What implications, if any, does the HEA (especially Title II of HEA) have for the implementation of ESSA Title II?

2:45 - 3:00 PM

**Break** 

3:00 - 4:45 PM

#### Session VI: Federal and State Monitoring of Implementation

Invited: Chad Aldeman (Bellwether Education Partners), MaryEllen Elia, (New York State Education Department), Lou Fabrizio (North Carolina Department of Public Instruction)

#### **Guiding Questions:**

Now that state plans have been approved, what are possible ways the U.S. Department of Education will monitor and support implementation going forward? What does this suggest for the role of Congress?

How are states considering their monitoring and oversight role of districts and schools, particularly around school improvement? What capacity and resources do they need to best oversee and support districts and schools?

How are these approaches informed by previous successes and challenges?

4:45 – 5:10 PM 6:15 PM Taking stock: Staff reflections and feedback to guide remaining discussions Networking Reception with Expert Faculty

Staffers will have the opportunity to network with participants during the reception.

Faculty Participant Attendees (invited): Chad Aldeman, MaryEllen Elia, Lou Fabrizio, Robert Pianta, Christine Johns, Robert Runcie, Michael Watson, Ryan Wise

7:00 - 8:30 PM

Working Dinner with Discussion of Earlier Sessions



## Thursday, February 22, 2018

7:30 — 8:30 AM	Breakfast
8:30 - 8:40 AM	Staff reflections and feedback to guide remaining discussion
8:40 - 10:15 AM	Session VII: Trends in District Implementation
	Invited: Christine Johns (Utica Community Schools), Robert Runcie (Broward County Public Schools)
	Guiding Questions:
	What kind of guidance, if any, are states providing to districts for the development of local plans?  How are districts approaching the development of local consolidated plans?  What are ways districts might leverage other components of ESSA, such as Title IV? How is this being integrated with existing district initiatives?
10:15 - 10:30 AM	Break + Complete Retreat Evaluation
10:30 - 10:50 AM	Final Observations from Expert Faculty
10:50 – 11:20 AM	Taking Stock: Staff Reflections and Feedback to Guide Next Steps for the Network
11:20 – 11:30 AM	Adjourn

Appendix to Private Sponsor Travel Certification Form

Aspen Institute Senior Congressional Education Staff Network Retreat, February 20-22, 2018

Question 12. Briefly describe the role of each sponsor in organizing and conducting the trip (response continued) – The Aspen Institute is the sole sponsor of this conference and is solely responsible for the development and execution of the convening. The Bill & Melinda Gates Foundation provided grant funding to support the Aspen Institute Education & Society Program, including the Aspen Senior Congressional Education Staff Network. The Bill & Melinda Gates Foundation is <u>not</u> a sponsor of this trip.

Questions 13. Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to the mission (response continued) – The Aspen Institute Education and Society Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning.

Question 15. Briefly describe the educational activities performed by each sponsor (other than sponsoring congressional trips) (response continued) — The Aspen Institute organizes numerous educational activities, including educational briefings, roundtables, forums and conferences for a diverse range of attendees including federal and state policymakers, business and organizational leaders, members of the press and the general public. The Aspen Institute Education and Society Program works with federal, state and local education leaders to improve K-12 student achievement, particularly for underserved students.



Please provide names and titles of ALL Senate Members and employees you are inviting.

The Senate employees invited (listed below) are senior education staff responsible for education issues; they are invited specifically because of their education portfolio to meet with leaders and educational experts from states, districts, research, and support organizations to engage in non-partisan dialogue on the impact of federal policy on different levels of the education system.

#### **Amanda Beaumont**

Minority Senior Education Counsel Senate Committee on Health, Education, Labor, and Pensions

#### **Jake Cornett**

Minority Senior Advisor Senate Committee on Health, Education, Labor, and Pensions

#### Laura Friedel

Majority Clerk

Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education

#### Mike Gentile

Majority Professional Staff Member Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education

#### Jenn Hatfield

Majority Education Research Assistant Senate Committee on Health, Education, Labor, and Pensions

#### Jordan Hynes

Majority Professional Staff Member Senate Committee on Health, Education, Labor, and Pensions

#### Alex Keenan

Minority Clerk

Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education

#### Allie Kimmel

Minority Education Policy Advisor

Senate Committee on Health, Education, Labor, and Pensions

#### Mark Laisch

Minority Professional Staff Member

Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education

#### Kara Marchione

Minority Education Policy Director

Senate Committee on Health, Education, Labor, and Pensions

#### **Bob Moran**

Majority Deputy Education Policy Director

Senate Committee on Health, Education, Labor, and Pensions

#### **Matthew Stern**

Majority Professional Staff

Senate Committee on Health, Education, Labor, and Pensions

Aspen Senior Congressional Education Staff Network